



Parami Journal of Education

# **SUBMISSION GUIDELINES**

## AIMS AND SCOPE

*Parami Journal of Education* publishes a variety of article types. The goal is to provide general readers (parents, students, the community) and professionals (academics, researchers, teachers, education stakeholders) with relevant and up-to-date information about educational issues and trends in Myanmar and across the world.

For non-research or “general” articles, we welcome the following types of manuscripts:

- Personal Story
- Case Study
- Education Prospective
- World Education in Focus
- Myanmar Education in Focus
- Cross-cutting Issues in Education
  - Gender
  - Ethnicity
  - Disability
  - Rural

For “research” articles, we welcome the following types of manuscripts:

- Original research
- Policy analysis
- Field work
- Review article

## WHO CAN SUBMIT ARTICLES

Submissions are open to private individuals, researchers, and industry professionals from all sectors—academic, public, private, and NGO. We also welcome manuscripts from emerging researchers and recent graduate students who seek publication experience and exposure.

## GUIDELINES FOR MANUSCRIPT SUBMISSION

### Note

Papers accepted for publication in the journal are accepted on the understanding that the content has not been published or submitted for publication elsewhere. This must be stated in the title page.

### 1. Types of submissions

#### GENERAL

- **Personal Story**  
An anecdotal account of the author’s first-hand experience of education. The education experienced can be from Myanmar’s education system or international education. Estimated word count: 500–1,000.
- **Case Study**  
A case study with education sector stakeholders in Myanmar and in education systems across the world. Or, a detailed account and analysis of a particular educational group of people or situation over a period of time. Estimated word count: 2,000.
- **Education Perspective**  
Articles looking to the future of education in Myanmar and in the world. These articles can explore different dimensions of the education sector, such as: technology, delivery, administration, policy, etc. Estimated word count: 1,500–3,000 words.

- **World Education in Focus**  
Articles exploring regional and broader international developments in educational practices. These articles seek to inform the readership of education developments that may be relevant to Myanmar. Estimated word count: 1,500–3,000 words.
- **Myanmar Education in Focus**  
Articles exploring current educational issues in Myanmar. The goal is to identify and examine issues with a view to offering practical solutions. Estimated word count: 1,500–3000 words.
- **Cross-cutting Issues in Education**  
Articles that identify and explore education issues in Myanmar and in the world where gender, ethnicity, disability, or rural location play a direct or indirect role. Estimated word count: 2,000 words.
  - Gender
  - Ethnicity
  - Disability
  - Rural

## RESEARCH

- **Original research**  
Substantively researched articles in the field of education in Myanmar, southeast Asia, and global education. Original articles are not discipline specific – they are not restricted to the fields of education, policy, sociology, psychology, history, etc. We welcome articles from all disciplines. This interdisciplinary approach, we hope, will help to represent the diversity of international education topics and issues. Estimated word count: 4,000–7,000.
- **Policy analysis**  
A focused analysis of current policy issues, including background, analysis, options, and recommendations. Estimated word count: 1,500–2,500.
- **Field work**  
Reports and findings that are achieved as a result of conducting research in the field. This field work is crucial in forming the basis of evidence-based policy development. Estimated word count: 2,000–5,000.
- **Review Article**  
An extensive review of the field of education in Myanmar. This article is by invitation of the editorial board.

## 2. Format of manuscripts

- **All submissions must include (this is the most important section)**
  - Title page: Manuscript type, manuscript title, author name/s, email address, telephone number, and organisation affiliation (if any).
  - If figures/images are included, they must be of high resolution and include a caption.
  - If tables are included, they must include a descriptive caption.
  - “General” articles do not require specific section headings. Section headings can be added by the author if desired.
  - “Research” articles require section headings that identify the progress or logic of the article.
  - Document type and settings:

- Microsoft Word Document
- A4 size document with 3cm margins all sides
- Left margin aligned
- Line spacing “1.5 lines”
- 11-point Calibri font
- Paragraphs separated by “double-enter”. Do not use “tab” or “first line indent”. Do not indent the first line of a paragraph using space bar.
- Additional notes can be used. For this, use superscript Arabic numerals in the order in which they appear. All notes should be footnotes, not endnotes.
- **Original Research**
  - Original research
    - Minimum sections to be included are: Abstract (250-word maximum), Keywords, Appropriate section headings, Conclusion, References.
  - Policy analysis
    - Minimum sections to be included are: Executive Summary, Issue in Context, Issue Analysis/Options, Recommendations, Sources Consulted/Recommended.
  - Field work
    - Minimum sections to be included in the manuscript are: Abstract, Keywords, Introduction, Methods, Results, Discussion, References. Additional sections can be added for clarity if desired.
  - Review article
    - At request of editorial team.
- **Referencing**
  - The journal uses the APA referencing style. Please ensure that your research adheres to this referencing style. For further information, see: [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)
  - Ensure that your research paper is prepared for **double-blind peer review**. Do not self identify in the paper. Author’s name appears on title page only, except where author’s published material is cited and referenced.

### 3. Language of submissions

- Burmese/Myanmar and English are the official languages of the Journal.

### 4. Contact details for submissions

- Author name, email address, contact telephone number, and organisation affiliation (if any) to be provided on the title page (first page).

### 5. Peer review policy

- All “general” articles undergo a single-blind peer review process. This is based on initial editor screening and is performed by members of the editorial team.
- All research articles undergo a double-blind peer review. This is based on initial editor screening, and each research paper being made anonymous.
- Editors make the final decision about which articles (general and research) are included in each issue.
- The Journal is currently scheduled for publication bi-annually, in April and October.

### 6. Ethics

*Parami Journal of Education* is committed to ethical practices at every stage of the research process.

- **Use of inclusive language**  
Use language that includes all people. For example, unless referring to specific people, use gender inclusive phrases like “she/he” instead of simply “he”, or “humankind” instead

of “mankind”.

- **Plagiarism**

Plagiarism occurs when an author uses content of another author’s work without appropriately citing and acknowledging the other author’s work. *Parami Journal of Education* has a zero-tolerance policy regarding plagiarism. Please ensure that your work is appropriately cited and referenced.

- **Declaration of interest**

Declare any sponsorship or funding sources and any possible competing interest. Failure to do this will result in the article being dismissed or withdrawn.

Kindly address all submissions to:

- The editor(s): [pje@parami.edu.mm](mailto:pje@parami.edu.mm)



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